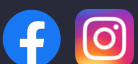
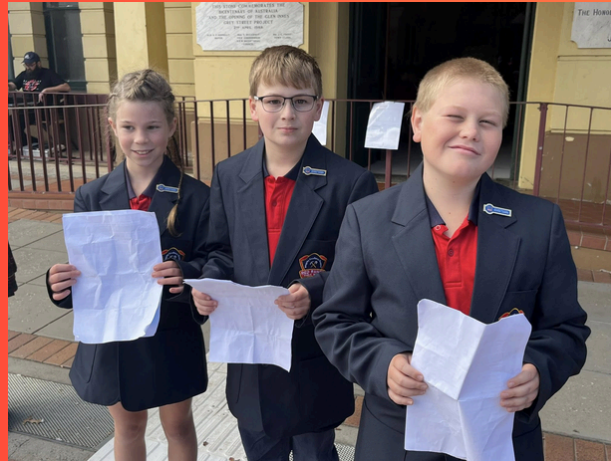


RED RANGE PUBLIC SCHOOL NEWSLETTER

TERM 2 WEEK 2 2025



RELIEVING PRINCIPAL NEWS

MRS. KELLY VIMPANY

What a fantastic and busy start we've had to Term 2 at Red Range Public School! Our students have truly shone over the past few weeks, showing not only their talents but also their leadership and commitment to representing our school with pride. I want to offer a heartfelt congratulations to all students who took part in the ANZAC Commemoration Day at Glen Innes West Infants School and those who performed so beautifully at the Opening of the Celtic Festival.

A special mention must go to our incredible school leaders—Amelia, Christian, Ruby, and Riley—who stepped up and confidently ran the opening performances for the Celtic Festival. The feedback we received from the crowd was overwhelmingly positive, and you should all be very proud of the example you set for your peers. Well done!

This term, we have a number of exciting events on the horizon. First, I would like to take a moment to wish a very Happy Mother's Day to all the mothers and special ladies in our students' lives. The love, support, and guidance you provide our children is immeasurable, and we are so grateful to have you as part of our Red Range School community.

Looking ahead, several students have expressed interest in participating in the Premier's Spelling Bee. To support this, we'll be hosting our own school spelling bee, with the winners of the junior and senior categories moving on to represent Red Range at the regional level—best of luck to all participants! We also have a group of students who have qualified for the next round of Cross Country, which will take place at Glen Innes Public School on May 30. More information will be sent to those families shortly.

Another exciting event this term is the National Simultaneous Storytime, during which we'll be welcoming students from other Highlands Small Schools for a day of shared reading and fun activities—an event we are truly looking forward to!

In addition, we are currently transitioning to SchoolBytes for attendance, finance, and permission forms. Thank you to all parents who have already downloaded the app and started using it—it's a big help as we streamline our communication and processes.

Lastly, a reminder that our next P&C Meeting will be held on May 12th at 3:30pm in the High School Library. Please remember to sign in at the High School office upon arrival. All members of our school community are welcome and encouraged to attend.

It's shaping up to be a jam-packed and rewarding term—we can't wait to share all the wonderful moments still to come!

P&C News

P&C Meeting to be held Monday 12th May at 3:30pm at the Glen Innes High School Library.

All parents and carers invited and encouraged to attend!

Attendance Tip

To improve student attendance, establish routines, prioritize sleep, and communicate the value of education. Schools can also create a supportive environment, monitor attendance in real-time, and incentivize good attendance. Parents should work with the school, plan appointments outside of school hours, and help their child develop positive attendance habits.



Nataya - 13th May
Charlie - 22nd May
Mrs Vimpany - 22nd May



School Community Charter

 **Collaborative. Respectful. Communication.**

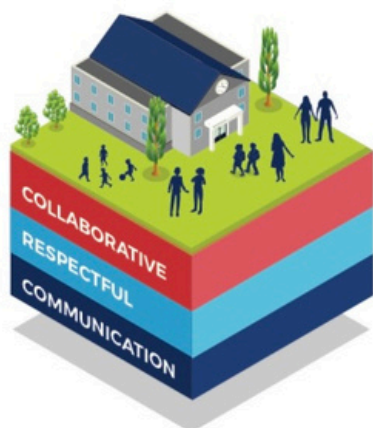
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with Our Plan for NSW Public Education.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise the wellbeing** of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

2025 TERM 2 CALENDAR



Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	28th April STAFF DEVELOPMENT DAY - NO STUDENTS	29th April STAFF DEVELOPMENT DAY - NO STUDENTS	30th April FIRST DAY BACK FOR ALL STUDENTS - NOTES FOR UPCOMING EXCURSIONS OVERDUE	1st May ANZAC Day excursion to GIWIS	2nd May Celtic Festival Excursion
2	5th May Library Scripture	6th May	7th May	8th May	9th May Mothers Day Afternoon Tea Meal Deal Newsletter
3	12th May Library Scripture P&C Meeting 3:30pm at GIHS library	13th May	14th May	15th May	16th May Meal Deal
4	19th May Library Scripture	20th May	21st May National Simultaneous Story Time	22nd May	23rd May Meal Deal Newsletter
5	26th May Library Scripture	27th May	28th May	29th May	30th May Meal Deal
6	2nd June Library Scripture	3rd June	4th June	5th June	6th June Meal Deal Newsletter
7	9th June PUBLIC HOLIDAY - KING'S BIRTHDAY	10th June	11th June	12th June	13th June Meal Deal
8	16th June Library Scripture	17th June	18th June	19th June	20th June Meal Deal Newsletter
9	23rd June Library Scripture	24th June	25th June	26th June	27th June Meal Deal
10	30th June Library Scripture	1st July	2nd July	3rd July	4th July Meal Deal Newsletter

