



RED RANGE PUBLIC SCHOOL



Newsletter Term 1, Week 2

Off to a great start for 2022!





Principal News Ms Nicole Hutton

Welcome back to Red Range Public School for 2022! I would like to extend a warm welcome to all of our students and their families. A special welcome to our new Kindergarten students and the new students who have joined our school this year.

Our school staff structure for 2022 is as follows:

Principal -Ms Nicole Hutton

K/1/2 Classroom Teacher -Mrs Kelly Vimpany

3/4 Classroom Teacher -Mrs Kristin Lynn

5/6 Classroom Teacher -Ms Melanie Jones

Learning & Support Teacher -Ms Nicole Hutton

RFF Teacher -Ms Nicole Hutton

School Administration Manager -Mrs Lynda Newberry

School Learning Support Officer -Mr Ric Hutchinson

School Learning Support Officer/School Administration Officer -Mrs Jane van der Waal

Assistant Principal Curriculum & Instruction - Mrs Elizabeth Opie

General Assistant -Mr Ric Hutchinson

We have already had a busy start to the school year. I would like to remind families that event notices and reminders will be placed in the school newsletter and on the school Facebook page.

Throughout the year there will be several permission notes sent home for excursions and events. Please ensure that all notes are returned to school promptly to ensure that students are able to participate in events and activities.

During 2022 we will be working on improving our attendance. A reminder that parents are required to provide the school with an explanation for students' absences within 7 days. If your child is absent you will receive a text message to the mobile phone number we have on file at the school. Parents can provide an explanation of their child's absence by responding to the text message, phoning the school, emailing the school or sending a note to school with the student.

Included in this newsletter is also a copy of the Student Behaviour Code and the School Community Charter. Please take the time to read these documents and if you have any questions, please feel free to contact the school.

Have a great week!

Set up good attendance routines from the beginning of the year. Students should only be absent from school due to illness, unavoidable medical appointments that can't be scheduled outside of school hours or for approved leave. Please contact the school via text message, email, phone or written note with an explanation of all absences as soon as possible.

P&C NEWS

Next Meeting

7/2/22

Via Zoom

3:30pm

All welcome and encouraged to attend!

Please contact the school to have the sign on details emailed to you.



Haylee – 5th February

Mindful

Self-Motivated

Brave

Gritty

Red Range Public School Calendar 2022 – TERM 1

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7th February P&C Meeting 3:30pm via Zoom Library Assembly	8th February Director Visit	9th February NRL Clinic	10th February	11th February Show Excursion
14th February Library	15th February	16th February	17th February	18 February Meal Deal Day
21st February Library Assembly	22nd February	23rd February	24th February	25th February Meal Deal Day
28th February CPR Workshop for students Library	1st March	2nd March	3rd March	4th March Clean up Australia Day @ RRPS Meal Deal Day
7th March Library Assembly	8th March	9th March	10th March	11th March Meal Deal Day
14th March Library	15th March	16th March	17th March	18th March Meal Deal Day
21st March Library Assembly	22nd March	23rd March	24th March	25th March Meal Deal Day
28th March Library	29th March	30th March	31st March	1st April Meal Deal Day
4th April Library Assembly	5th April	6th April	7th April	8th April Meal Deal Day <i>Last day of Term 1</i>

School Uniform Price List

School uniform items are available for purchase from the school office.



Embroided Polo Shirts \$25
Polar Fleece Jumper \$30
Embroided Jacket \$45
Bucket Hats (S or M) \$10
Skorts \$15

Red Range Public School P&C



Each **Friday** the students will be able to order a meal deal for \$5. The meal deal includes:

Pie
Popper
Zooper Dooper
\$5



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education

Mindful

Self-Motivated

Brave

Gritty



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process.

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.